

Provision for Pupils with Particular Religious, Dietary, Language or Cultural Needs

Introduction

Eaton Square Prep School aims to provide an inclusive environment where all individual pupils can achieve and flourish in all aspects of their life here.

A broad, balanced and appropriate curriculum provides equal opportunities for all pupils to realise their potential irrespective of gender, race, religion, sexual orientation or disability. In short, the School is committed to ensuring equality and celebrating diversity.

Therefore, the School encourages not only individual personal development, but teamwork and mutual respect for others. This is expressed not only through the Staff Code of Conduct, but the School Values.

Perseverance – I keep trying, and I will cope with the challenges that may lie in my way.

Ownership – I believe in me, and I am prepared to take responsibility for my actions.

Integrity – I do the right thing, and I will be honest in the choices I make.

Service – I can make a difference, and I understand the importance of supporting others.

Empathy – I am kind to those around me, and I am aware that my actions have an impact.

The highest individual standards are expected and any behaviour that threatens the welfare of others, for example unkindness or bullying, will not be tolerated as it is entirely contrary to our ethos.

Considered provision is made for pupils with particular religious, dietary, language or cultural needs.

Pupils with Religious Needs

We aim to provide the following:

- The opportunity for pupils of different faiths to observe their religious commitments.
- A willingness to seek out and provide (within the constraints of the School timetable) alternative arrangements for worship for individual members of faiths other than Christianity.
- All pupils attend Church once a week, but if this is a concern to parents or the pupil, there is an openness to discuss alternative arrangements.

Pupils with Dietary Needs

The School has comprehensive policies on both **Anaphylaxis** and the **Administration of Medicine** which can be found on the School's website on the policies page: [Policies Information | Eaton Square Schools](#).

We aim to provide the following:

- Open and friendly consultations between individual pupils and the Holroyd Howe Catering Manager to ensure that specific dietary needs are provided for.
- On-going monitoring and support from the Holroyd Howe Catering Manager to ensure that requirements are met on a daily basis.
- A healthy diet with a balance of different foods that sustain the wellbeing of the individual. Different lifestyles result in different dietary needs and individuals need to be aware of these and the effects of different foods on their bodies. A healthy, balanced diet may vary between individuals from different cultural, ethnic and social backgrounds.
- Food that is cooked fresh on site, with frozen foods rarely used. Additions such as salt and sugar are avoided. Fresh meat, fish, fruit and vegetables are delivered daily from reputable suppliers. A variety of main dishes is offered every day, including a vegetarian option and there is a salad bar, which includes items such as cold meats and raw vegetables. There is a choice of desserts and fresh fruit. Children are offered water and encouraged to drink with their meal.
- The Chef Manager, catering staff and teachers are on hand to assist children with their choices and are vigilant in ensuring every child eats a healthy, balanced meal. If there are any concerns, the class teacher is informed and where necessary, the parents and the rest of the staff are briefed.
- Menus are displayed in the kitchen area and online so parents can monitor their child's choices. The Bursar keeps the Chef Manager informed of dietary requirements and recommendations. The diet being provided for the children is monitored and reviewed continuously and all catering staff regularly attend courses on hygiene and healthy eating. Menus are refreshed each term to balance seasonal ingredients and seasonal eating habits.

Pupils with Language Needs

The School has a comprehensive EAL Policy which can be found here: [Policies Information | Eaton Square Schools](#).

We aim to provide the following:

- Additional language support with specialist EAL teachers either in small groups or on an individual basis, according to need.
- Good communication between individual class teachers, heads of department and the EAL department.

Pupils with Cultural Needs

We aim to provide the following:

- Support for individual pupils with particular cultural needs. (e.g. Changing facilities)
- Regular communication with parents which give all international families an opportunity to make suggestions and raise concerns.