



## Children Missing From Education Policy

Reviewed by:	Chris Hancock – Deputy Head Pastoral	September 2024
Approved by:	Trish Watt -Headmistress	September 2024
Governor Approval:	Professor Mark Bailey	September 2024
Next Review Date:	September 2025	

### Introduction

All children, regardless of their circumstances, are entitled to an education suitable to their age, ability, aptitude and any special educational needs they may have. Children missing from, or at risk of missing education, are at risk of underachieving and becoming not in education, employment or training in later life. They may also be at risk of abuse, sexual or criminal exploitation.

This procedure is in line with the DfE document ‘Children missing education’ and other relevant legislation and statutory guidance.

### Definitions

It is important to differentiate between children who are at risk of missing from education, children who are missing from education and children who are not receiving a suitable education.

If not attending a state-maintained school or an independent school, pupils should receive full-time education suitable to their age, ability, aptitude and any special educational needs. This also applies to children who are being electively home educated.

Children at risk of missing from education are children or young people receiving a suitable full-time education who, due to their circumstances, are at a higher risk of missing from education, or their school placement is becoming difficult to sustain and are more likely to be at risk of harm.

Children at risk of missing from education are classified by:

- known: a child at risk of missing from education for whom the School has been notified that, due to the child’s circumstances, are likely to become missing from education
- unknown: a child at risk of becoming missing from education about whom the School has no knowledge

Children missing from education are children or young people of compulsory school age who are not on a school roll. Children missing from education are classified as:

- identified and located: a child missing from education that has been identified and located by the School
- identified but not located: a child missing from education that has been identified by the School, but cannot be located



Eaton Square  
Prep School

Children not receiving a suitable education are classed as not receiving 25 hours of good quality registered provision a week.

The School has a key responsibility in identifying children missing education or at risk of missing education. Their statutory responsibilities are set out in detail, in the DfE document 'Children missing education'.

<https://www.gov.uk/government/publications/children-missing-education>